

Alex Eligh Community Center Student Hour & Open Gym Conduct Policy & Restorative Action Plan

Purpose

The Alex Eligh Community Center (AECC) is committed to providing a safe, inclusive, and respectful environment during open gym hours. Instead of banning students for misconduct, AECC promotes accountability through community service and engagement.

Code of Conduct

- Show respect to staff, volunteers, and fellow participants.
- Follow all AECC rules and safety guidelines.
- Refrain from disruptive, dangerous, or disrespectful behavior.
- See AECC Rulebook for further details.



Infraction Levels & Restorative Actions

Level	Infraction Type	Examples	Restorative Protocol(s)
Level 1	Minor Disruptions	Excessive horseplay, minor disrespect, inappropriate language	Verbal warning and discussion with staff. If repeated, supervised volunteer task (e.g., sweeping gym, organizing equipment).
Level 2	Moderate Misconduct	Disrupting activities, refusal to follow staff instructions, arguing with staff/peers, suspicion of e-cigarette/tobacco/THC products on premise	Required volunteer shift (1–3 hours) at an AECC event, sporting game, or cleaning duty. Parent/guardian notified.

Level 3	Serious Violations	Physical altercations, repeated defiance, property damage, provable usage of e-cigarette/tobacco/THC products on premise	Meeting with staff and parent/guardian. Multiday volunteer requirement (4–8 hours). Potential pause from open gym until requirements are fulfilled.
Level 4	Severe Incidents	Fighting, theft, destruction of property, threats	Staff-led intervention meeting, extended volunteer service (8+ hours), long-term pause from AECC Open Gyms and additional restorative action plan.

Implementation Guidelines:

1. Immediate Response:

- Address behavior promptly and calmly.
- Determine infraction level based on severity.

2. Restorative Action Assignment:

- Explain the consequence to the student.
- Provide a volunteer assignment that contributes positively to AECC.
- Depending on level, contact parent/guardian

3. Follow-Up:

- Ensure the student completes their volunteer task.
- Hold a brief reflection discussion about behavior improvement.
- Keep a record of infractions and completed tasks.

4. Escalation (If Necessary):

- If a student refuses to complete their assigned task, escalate to a higher level.
- Involve a parent/guardian if misconduct persists.